

Catherine Kit Nugent
Board Member

Managing Principal nu-possibilities

Kit Nugent is passionate about advancing opportunities and equity in education serving Title One and Special Education students. She has dedicated over two decades to collaborative strategies promoting system change which is child focused. Her leadership focuses on galvanizing the support and engagement of multiple stakeholders, partners, and activists committed to promoting the betterment of vulnerable populations of children.

She has served as Vice President for External Engagement for Students 2 Science, Inc., where she built brand authority and programmatic recognition through collaboration at the district, local, and state policy levels as well as national advocates and champions. Kit was responsible for the development of strategic partnerships (public and private), promoting a STEM educational model spanning 5-12th grade building trajectory for Title One students to obtain skills for high demand technical careers.

While at the National Center for Learning Disabilities, as Associate Executive Director, her leadership resulted in the development and advancement of an early literacy screener, Recognition and Response as well as Response to Intervention all included in state and federal policies.

"Whether as pragmatist or visionary, my thinking remains constant; we are better when our children and families are strong, healthy and prosperous. Fundamental to that belief is that we create opportunities for every child to reach their own unique potential in school, work, and life."

Catherine continues her work at nu-possibilities as Managing Principal convening and collaborating with the public and private sectors building pipelines to jobs promoting impactful and innovative education solutions.

Kit Nugent is a graduate of Providence College and has studied at the graduate level at Seton Hall University. She has written extensively including "For the Love of Science" as an Ellevate Network Contributor, Forbes Women. She is often a speaker on STEM education and equity.